

Rhetoric and Composition Reading List

1. Aristotle, *Rhetoric*
2. Arola, Kristin, L. and Victor Villeneuve, ed., *Cross-Talk in Comp Theory: A Reader*, 4th edition. NCTE. 2023 (see selected chapters below)
3. Carter, Michael. "Ways of Knowing, Doing, and Writing in the Disciplines," *College Composition and Communication* 58.3 (2007): 385-418.
4. Adler-Kassner, Linda and Elizabeth Wardle, eds. *Naming What We Know: Threshold Concepts of Writing Studies*, Utah State University Press, 2015.
5. Lindemann, Erika. *A Rhetoric for Writing Teachers* 2001
6. Street, Brian. *Literacy in Theory and Practice*. Cambridge: Cambridge University Press, 1995.
7. Brooks, Jeff. "Minimalist Tutoring: Making the Student Do All the Work" [online: wlnjournal.org, WLN 15.6, 1-4.]
8. Elbow, Peter. "Ranking, Evaluating, and Liking." *College English* 55.2 (Feb. 1993): 187-206.
9. North, Stephen M. "Revisiting the Idea of a Writing Center." *Writing Center Journal* 15.1 (1994): 7-19.
10. North, Stephen M. "The Idea of a Writing Center." *College English* 46.5 (1984): 433-446.
11. Shamoon, Linda and Deborah Burns, "A Critique of Pure Tutoring" *Writing Center Journal* 15.2 (1995): 134-151
12. Sommers, Nancy, "Responding to Student Writing" *College Composition and Communication* 33.2 (1982): 148-156.
13. Alim H. S. (2023). Inventing "the white voice": racial capitalism, raciolinguistics & culturally sustaining pedagogies. *Daedalus* 147–166. https://doi.org/10.1162/daed_a_02023
14. Boutte Gloria Swindler et al. "Linguistic Policies for African American Language Speakers: Moving from Anti-Blackness to Pro-Blackness." *Theory into Practice* (2021) pp. 231–241.
15. Carey Tamika L. "Necessary Adjustments: Black Women's Rhetorical Impatience." *Rhetoric Review* (2020): 269–286. <https://doi.org/10.1080/07350198.2020.1764745>
16. Denise Troutman. "Attitude and Its Situatedness in Linguistic Politeness." *Poznań Studies in Contemporary Linguistics* (2010): 85–109. <https://doi.org/10.2478/v10010-010-0005-7>.
17. Horner, Bruce, Min-Zhan Lu, Jacqueline Jones Royster, and John Trimbur. "Language Difference in Writing: Toward a Translingual Approach." *College English*, vol. 73, no. 3, 2011, 303-321.
18. Williams-Farrier Bonnie J. "'Talkin' Bout Good & Bad' Pedagogies: Code-Switching Vs. Comparative Rhetorical Approaches." *College Composition and Communication* (2010): 230–259.
19. Stuckey, J.E. *The Violence of Literacy*. Portsmouth: Heinemann, 1991.
20. SRTOL: chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://prod-nctecdn.azureedge.net/nctefiles/groups/cccc/newsrtol.pdf
National Language Policy: <https://cccc.ncte.org/cccc/resources/positions/nationallangpolicy>
Black Linguistic Justice Statement: <https://cccc.ncte.org/cccc/demand-for-black-linguistic-justiceWLS> - <https://cccc.ncte.org/cccc/white-language-supremacy>
Statement of WAC Principles and Practices link opens in a new window opens in a new window" (INWAC & CCCC, 2014)